

# ANTI-BULLYING PLAN 2022

## Cronulla Public School

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.

### Resources

The NSW anti-bullying website (see: <https://antibullying.nsw.gov.au/>) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

### Cronulla Public School's commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

## 1 School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

### 1.1 Student assemblies

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

Dates	Communication topics
Term 1	Behaviour code for students
Terms 2 - 4	Positive Behaviour for Learning Expectation Topics
Term 2	Peer Support
All terms	Stage Meetings ( Friendships, respectful relationships, conflict resolution)

## 1.2 Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

Dates	Communication topics and Professional learning
SD1	PBL reviews systems and procedures Building knowledge of Behaviour
Term 1 and 2	Trauma Informed Practice
Term 3	School strategies for managing student behaviours
All terms	Staff meetings and Learning Support meetings

## 1.3 New and casual staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways.

New and casual staff will be informed about the Cronulla Public School's approaches and strategies to prevent and respond to student bullying behaviour, when it does occur.

New staff to the school complete a school induction and ongoing mentoring to become familiar with school systems and procedures. Staff are fully supported to manage and respond to behaviours in class and the playground. Staff also complete ongoing professional learning.

Casual staff are debriefed by the Principal or an executive member regarding the school's procedures and PBL behaviour protocols.

## 2 Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

### 2.1 Website

Our school website has information to support families help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school's website. Check the boxes that apply.

☒ School Anti-bullying Plan ☒ NSW Anti-bullying website ☒ Behaviour Code for Students

## 2.2 Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent's understanding of how our school addresses all forms of bullying behaviour.

Dates	Communication methods and topic
Term 1	Parent/teacher information sessions - Defining student bullying and supports
All Terms	Ongoing school website, school Facebook and/or newsletter
All Terms	Regular formal communication with P&C addressing bullying related issues
All Terms	Parent information sessions for future enrolments ie. Kindergarten and dissemination of information regarding behaviour procedures and PBL protocols.

## 3 Support for wellbeing and positive behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following.

Cronulla Public School actively encourages students to be safe, respectful learners through our Positive Behaviour for Learning (PBL) framework.

Strategic direction 3, 2021 - 2024 school plan focuses on embedding a strategic and planned approach to school wellbeing processes so that students can connect, succeed, thrive and learn by ensuring the cognitive, social, emotional, physical and spiritual wellbeing of all students is addressed through student voice and engagement. this will be done by:

Wellbeing -A planned approach - Evidence based changes are made to whole school practices, resulting in measurable improvements in wellbeing and engagement to support learning.

Wellbeing -Individual learning needs - There is school-wide, collective responsibility for student learning and success, which is shared by parents and students. Planning for learning is informed by sound holistic information about each student's wellbeing and learning needs in consultation with parents/carers.

Wellbeing- Behaviour - Students are self-aware and regulate their own emotions and behaviours. Students have the social and emotional skills to develop and maintain positive relationships and engage in positive behaviour.

Completed by: Susan Ross

Position: Deputy Principal

Signature:

Date: 9.2.22

Principal name: Trent Bridgland

Signature:

Date: 9.2.22