



## Cronulla Public School

# Student Leadership Procedures

### Student Welfare Rationale

All students at Cronulla Public School are supported in a caring and welcoming environment. School programs and practices reflect our shared beliefs and values. Students are provided with high quality education so that they may learn to the best of their ability and become self-disciplined, respectful and contributing members of the school and community.

### Student Leadership Rationale

Students of all ages are encouraged to accept leadership roles within small work groups, with the class and within the school.

The expectations of Year 6 and the elected student leadership: School Captains, School Prefects and the Student Representative Council (SRC) are to conduct themselves with dignity in order to be an example to the other students and an asset to the school.

All Year 6 students, School Captains, School Prefects and SRC representatives are required to uphold Cronulla Public School's PBL Values and Code of Conduct:

### Positive Behaviour for Learning

Our approach in managing student behaviour focuses on the promotion of positive behaviours with discussion and agreed expectations in being safe, respectful and successful learners.

#### Safety

- Model and follow departmental, school and/or class codes of behaviour and conduct
- Negotiate and resolve conflict with empathy
- Take personal responsibility for behaviour and actions
- Care for self and others
- Avoid dangerous behaviour and encourage others to avoid dangerous behaviour



#### Respect

- Treat one another with dignity
- Speak and behave courteously
- Cooperate with others
- Develop positive and respectful relationships and think about the effect on relationships before acting
- Value the interests, ability and culture of others
- Dress appropriately by complying with the school uniform or dress code
- Take care with property



## Learning



- Attend school every day (unless legally excused)
- Arrive at school and class on time
- Be prepared for every lesson
- Actively participate in learning
- Aspire and strive to achieve the highest standards of learning

## Code Of Conduct

The school rules form the school's Code of Conduct for all students.

Parents and students acknowledge the rules and sign the Code of Conduct at the beginning of each year.

## Expectations

In alignment with the core rules of NSW government schools all students are expected to:

- Respect other students, their teachers and school staff and community members
- Follow school and class rules and follow the directions of their teachers
- Strive for the highest standards in learning
- Respect all members of the school community and show courtesy to all students, teachers and community members
- Resolve conflict respectfully, calmly and fairly
- Comply with the school's uniform policy or dress code
- Attend school every day (unless legally excused)
- Respect all property
- Not be violent or bring weapons, illegal drugs, alcohol or tobacco into our schools
- Not bully, harass, intimidate or discriminate against anyone in our schools

## **School Captains and School Prefects will:**

- conduct weekly and special assemblies;
- be involved on special occasions such as the greeting and thanking of visitors and performers;
- conduct Student Representative Council meetings and be responsible for setting the agenda in consultation with the teacher who coordinates the SRC;
- assist in writing the SRC Report for the School Newsletter;
- be aware of the general behaviour of students in regard to safety and grounds upkeep and actively advise school staff of issues of concern; and
- be of general assistance to all members of staff, students, parents and visitors.
- Be responsible for ringing the school Bell
- Be responsible for daily Gate duties
- Be responsible for flag duties as required

## **Student Representative Council class members will:**

- attend all SRC meetings;
- present the ideas of the class at the SRC meeting;
- assist the SRC Coordinator in the planning and implementation of SRC projects;
- assist other students when required;
- be of general assistance to all members of staff, students, parents and visitors.

One representative, in each class from Year 1 to Year 5, will be elected at the beginning of each semester and hold the position of Student Class representative for their class for that semester.

The election can take the form of a 'ballot vote' by a confidential show of hands. SRC members will be announced and receive their badges at a nominated weekly assembly.

## **Election of Students to Leadership Positions**

### **The Student Leadership Positions consist of:**

- Year 6 Girl School Captain
- Year 6 Boy School Captain
- Year 6 Girl Vice Captain
- Year 6 Boy Vice Captain
- Year 5 Boy Prefect x 2 students
- Year 5 Girl Prefect x 2 students

### **School Captains**

In Term 4 of the school year, students in Year 5 may nominate themselves for the office of School Captain for the following year.

### **Prefects**

In Term 4 of the school year, students in Year 4 may nominate for the position of Prefect for the following year.

### **Leadership Nomination Procedures**

Students are encouraged to participate in the following leadership opportunities in the year prior to their election

- Peer Support Leadership Term 2 and Term 4
- PSC Learning to Lead Term 2 to Term 4
- SRC Semester 1/ Semester 2
- House Captains Term 1
- Junior librarians ongoing
- Environment team
- Active involvement in extracurricular groups ( performing arts groups /run club)
- Sports store room monitors
- Classroom monitors

In Term 4, a Student Leadership Nomination form will be sent home detailing the nomination timeframe and expectations.

<b>Term 4 Week</b>	<b>Dates</b>	<b>Nomination Procedures</b>
1	Wed 14 <sup>th</sup> Oct	<b><u>Part 1 Leadership Process</u></b> Student Leadership Nomination Form <ul style="list-style-type: none"> <li>• Distributed to Year 4 and Year 5 students</li> </ul>
3	Tues 27 <sup>th</sup> Oct	<b>Student Leadership Nomination Form</b> <ul style="list-style-type: none"> <li>• Students submit to the coordinating teacher on or before the due day.</li> </ul>
3	Wed 28 <sup>th</sup> Oct	<b>Student Presentations</b> Student nominees create a personalised presentation at school using their Leadership Nomination form information.
3	Thurs 29 <sup>th</sup> Oct	Student Presentations to peers in Year 5 / Year 4 to take place prior to the peer vote. <b>Part 1 Voting Procedures</b> <b>Year 5 Peer Vote:</b> This will generate the top 6 girls and the top 6 boys who will progress through the next stage of the leadership process. <b>Year 4 Peer Vote:</b> This will generate the top 6 girls and the top 6 boys who will progress through the next stage of the leadership process. <b>Teacher vote:</b> to be included to determine the top 6 girl and boy candidates for Year 4 and Year 5
4	Mon 2 <sup>nd</sup> Nov	<b><u>Part 2 Leadership Process</u></b> The students, as voted by the teachers and peers, progress through to the next stage of the leadership process will be announced.
6	From 16 <sup>th</sup> Nov	<b>Campaign Week</b> Student candidates are able to bring in a poster to be displayed within the school. Each student will be allowed one poster (standard cardboard size) and must hand it to the coordination teacher prior to placement.
7	Wed 25 <sup>th</sup> Nov	<b>Candidate Speeches</b> Each student to present a speech to the student body highlighting their qualities as a potential school leader. Speeches are approximately 2 minutes in length. After the speeches, Years 1 to 5 will vote. *Any students who will be on leave this day, will have the opportunity to video their candidate speech at school so it can be played on the day in their absence. Please notify the coordinating teacher in writing by the identified date to finalise these arrangements.
7	Wed 25 <sup>th</sup> Nov	<b>Part 2 Voting Procedures</b> Students in Year 1 to Year 5 inclusive will have one vote each for the: <ul style="list-style-type: none"> <li>• Girl Captain</li> <li>• Boy Captain</li> <li>• Girl Prefect</li> <li>• Boy Prefect</li> </ul> Teacher vote: All staff will be included in the voting procedures.
8	Tues 1 <sup>st</sup> Dec	The student leaders will be announced at Cronulla Public School's Annual Presentation Night.

## Additional Information

- The ballot will be conducted on Google form and on a written ballot form for Year 1
- Students and staff will tick one student for whom they wish to vote.
- Votes will be tabulated by the coordinating teacher.
- The Year 5 boy and girl with the most votes will be elected School Captains for the following year.
- The Year 5 boy and girl with the second most votes will be elected School Vice Captains for the following year.
- The Year 4 boy and girl with the most votes will be elected Prefects for the following year.
- The Year 4 boy and girl with the second most votes will be elected Prefects for the following year.
- The discretion of the Principal will be used in the event of inappropriate behaviour by an elected leader of the school.

The names of the students who will be School Captains, Vice Captains and Prefects are announced at the Annual Presentation Day. At this ceremony the students will receive their badges and acknowledge their willingness to accept the position with the Positive Behaviour for Learning Pledge.



### **Positive Behaviour for Learning Pledge.**

We promise to always try

To set a good example

In everything we do

We promise to uphold the Safety, Respect and Learning

Values of Cronulla Public School

**Cronulla Public School**  
**School Leadership Nomination Form**  
**DUE DATE: Term 4, Week 3 – Tues 27<sup>th</sup> Oct**

Name: \_\_\_\_\_

Year (currently): \_\_\_\_\_

Please select the role that you wish to nominate yourself for in 2021

<b>Year 6 (2021)</b>		<b>Year 5 (2021)</b>
School Captain	Vice Captain	Prefect

Please list any school activities that you have been involved in at school.

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I understand that if I am successful in being elected as a school leader I am required to attend leadership and SRC meetings. I will also be required to carry out additional leadership duties within the school community.

I understand that if I am successful in being elected as a school leader I must uphold the school values of **Safety, Respect** and **Learning** in all settings of the school.

\_\_\_\_\_  
Name

\_\_\_\_\_  
Date

Name \_\_\_\_\_

Class \_\_\_\_\_

What does leadership at Cronulla Public School look like to you?

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How will you demonstrate our three core values of Safety, Respect and Learning if you were to be successful in becoming a leader?

Safety:

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Respect:

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Learning:

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Student Signature: \_\_\_\_\_

Date \_\_\_\_\_

I understand that my child is nominating for a student Leadership position for 2021 and I have read the Student leadership procedures.

Parent Signature \_\_\_\_\_

Date \_\_\_\_\_

## Part 1 Leadership Process:


### School Leadership student presentation template

- Students complete their presentation at school using the following template




School Leadership 2021

Name:



School Activities

What school activities have you been involved in that demonstrate your leadership?



Leadership

What does leadership look like to you?

Why would you be a good leader?

How will you demonstrate Safety, Respect and Learning?

Safety	Respect	Learning

## Part 2 Leadership Process:

### Student Speeches

The speech is an opportunity for students to present their reasons for being a school leader.

Student speeches should:

- Reflect the core values of Safety, Respect and Learning
- Reflect on what type of leader they will be including previous leadership experiences
- Reflect on what does Cronulla PS mean to them

Speech criteria includes:

- Speeches are to be approx. 2 minutes in length
- The use of visuals is not allowed
- Crowd participation is not allowed