

Jetty Jumping

While Milla's friends take big, brave jumps off the jetty, Milla stays on the blistering wood, scared of what lurks below. But when Milla accidentally falls off the edge, she discovers the beauty of the deep, dark sea – and her summer changes forever.



What comprehension strategies can be used with this book?

Main Idea

The main idea is the primary concept of a sentence and represents what the author is trying to say. Identifying main ideas and working out the relationship between them and the supporting details, is the basis of reading comprehension.

Possible questions to ask my child:

- Only looking at the title of the book (cover the picture), what do you think the main idea in 'Jetty Jumping' might be?
- Read through the story and see if you can identify the BIG idea. Explain why you think this? Was your prediction correct?
- After reading the first few pages, explain how you think Milla might be feeling?
- Share with someone a time when you might have been scared but found the courage to overcome your fears.



Inferencing

Making inferences while reading is making a guess about what you don't know based on the information available in the text. You can use prior knowledge and textual information to make a conclusion or judgement of the text.

Possible inferencing questions to ask my child:

- Milla dangles her legs, bites her lip and twists her bracelet, out on the end of the towering jetty.' Why is Milla feeling nervous about jumping in?
- Why are the children that are jumping in have clothes on?
- How did Milla's bracelets fall from her wrists?
- Why does Milla gasp, cough then laugh when she jumped off the jetty?

Making Inferences

Readers use story clues and what they know to discover what is NOT directly stated in the text.



*'Jetty Jumping' is available on Story Box Library - <https://storyboxlibrary.com.au/stories/jetty-jumping>

For further support and resources, visit <https://cronulla-p.schools.nsw.gov.au/>