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Cronulla Public School Student Welfare and Discipline Procedures

All students at Cronulla Public School are supported in a caring and welcoming environment. School programs and practices reflect our shared beliefs and values. Students are provided with high quality education so that they may learn to the best of their ability and become self-disciplined, respectful and contributing members of the school and community.

Cronulla Public School (CPS) is an inclusive environment which affirms diversity and respects differences. CPS practices are consistent with relevant legislation (The Disability Discrimination Act 1992 and The Disability Standards for Education 2005) and Department of Education procedures. During the implementation of procedures, no student will be discriminated against, harassed or victimised on any grounds as stated by the legislation.

Positive Behaviour for Learning

Our approach in managing student behaviour focuses on the promotion of positive behaviours with discussion and agreed expectations in being safe, respectful and successful learners.

Safety

- Model and follow departmental, school and/or class codes of behaviour and conduct
- Negotiate and resolve conflict with empathy
- Take personal responsibility for behaviour and actions
- Care for self and others
- Avoid dangerous behaviour and encourage others to avoid dangerous behaviour

Respect

- Treat one another with dignity
- Speak and behave courteously
- Cooperate with others
- Develop positive and respectful relationships and think about the effect on relationships before acting
- Value the interests, ability and culture of others
- Dress appropriately by complying with the school uniform or dress code
- Take care with property

Learning

- Attend school every day (unless legally excused)
- Arrive at school and class on time
- Be prepared for every lesson
- Actively participate in learning
- Aspire and strive to achieve the highest standards of learning

Those occasions where a student is non-compliant and whose behaviour is significantly disrupting the lesson and student learning, requires an immediate response to remove the distraction from other student's learning. Response to significant student disruptive behaviour needs to be immediate and it's approach consistent across the school.







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Code Of Conduct

The school rules form the school's Code of Conduct for all students. Parents and students acknowledge the rules and sign the Code of Conduct at the beginning of each year.

Expectations

In alignment with the core rules of NSW government schools all students are expected to:

- Respect other students, their teachers and school staff and community members
- Follow school and class rules and follow the directions of their teachers
- Strive for the highest standards in learning
- Respect all members of the school community and show courtesy to all students, teachers and community members
- Resolve conflict respectfully, calmly and fairly
- Comply with the school's uniform policy or dress code
- Attend school every day (unless legally excused)
- Respect all property
- Not be violent or bring weapons, illegal drugs, alcohol or tobacco into our schools
- Not bully, harass, intimidate or discriminate against anyone in our schools

Anti-Bullying Procedures

Bullying is defined by the NSW Department of Education as follows:

Bullying has three main features – it involves a misuse of power in a relationship, is ongoing and repeated, and involves behaviours that can cause harm. Bullying can happen in person or online, and it can be obvious (overt) or hidden (covert). Bullying can have a lasting impact on everyone involved, including those who witness it.

Behaviour that infringes on the safety of others, such as harassment, bullying and illegal or anti-social behaviour of any kind, will not be tolerated. The school has a separate <u>Anti-Bullying Procedures</u> document. Cronulla Public School has zero tolerance for verbal, physical and emotional abuse.

School Rules

Cronulla Public School promotes optimum learning through our Positive Behaviour for Learning (PBL) Framework. For precise information in relation to Cronulla P.S PBL Framework, please see specific documents and <u>PBL matrix</u>.

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GENERAL CONSENT NOTES

Student's name	Class
Dear Parents/Carers,	
Please write your child's name and class and sign and date each section and return to the school office By Friday 18 th February 2022. Participation by your child can only occur if the relevant consent sections are completed and signed. Thank you. Trent Bridgland Principal	
CODE OF CONDUCT	
I have read and understood the Positive Behaviour for Learning students at Cronulla Public School.	Code of Conduct. I will support this code for
Signed (Parent/ Caregiver)	
LOCAL AREA WALKING EXCURSION (K-6)	
I give permission for my child, listed above, to walk to local venues for sport and other activities as organised by the school. I understand the children will always be accompanied by a teacher.	
Signed (Parent/ Caregiver)	Date:
AUTHORITY TO PUBLISH	
Cronulla Public School may use your child's photograph/s in its communication activities and material for the purpose of promoting the school and public education. The use of your child's photograph/s may include, but is not limited to, reproduction in: electronic and print promotional material; the school's website; media promotional activities.	
By signing this form, you agree to the following:	
 Cronulla Public School is able to use your child's photograph as many times and in as many ways as it requires; Your child's photograph may be reproduced in colour or black and white and may be altered, distorted or blurred for design purposes; You will not be consulted about the specific context in which your child's photograph appears; The school may provide permission for the DEC to use your child's photograph/s for the purpose of promoting public education and the activities and programs of the Department. Your agreement to permit the use of your child's photograph is greatly appreciated. These photographs will not be used for any purpose other than the general promotion of the school and public education. I have read this form and agree to images of my child, listed above, being used for the purpose as outlined above. 	
Signed (Parent/ Caregiver)	Date:

